



<b>Overview</b>	Students revise all 4 units from Component 1: The study of religions: beliefs, teachings and practices in Christianity and Islam. Students also study 4 units from Component 2: Thematic Studies.
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<b>AutumnTerm</b>	<b>Religion, peace and conflict</b>	<b>Religion, crime and the causes of crime</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>■ Religion, violence, terrorism and war -The meaning and significance of peace; justice; forgiveness; reconciliation.</li> <li>■ Violence, including violent protest.</li> <li>■ Terrorism.</li> <li>■ Reasons for war, including greed, self-defence and retaliation.</li> <li>■ The just war theory, including the criteria for a just war. Holy war.</li> <li>■ Pacifism. Religion and belief in 21st century conflict</li> <li>■ Religion and belief as a cause of war and violence in the contemporary world.</li> <li>■ Nuclear weapons, including nuclear deterrence.</li> <li>■ The use of weapons of mass destruction.</li> <li>■ Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.</li> <li>■ Religious responses to the victims of war including the work of one present day religious organisation.</li> </ul>	<ul style="list-style-type: none"> <li>■ Religion, crime and the causes of crime</li> <li>■ Good and evil intentions and actions, including whether it can ever be good to cause suffering.</li> <li>■ Reasons for crime, including poverty and upbringing; mental illness and addiction; greed and hate; opposition to an unjust law.</li> <li>■ Views about people who break the law for these reasons.</li> <li>■ Views about different types of crime, including hate crimes, theft and murder. Religion and punishment</li> <li>■ The aims of punishment, including retribution; deterrence; reformation.</li> <li>■ The treatment of criminals, including prison; corporal punishment; community service.</li> <li>■ Forgiveness.</li> <li>■ The death penalty.</li> <li>■ Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.</li> </ul>	<p>Seneca Quiz's testing factual knowledge.</p> <p>In lesson tasks comprising exam questions.</p> <p>End of unit tests made up of full past papers on those topic areas.</p>

**Religion, human rights and social justice****Human rights**

- Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and those in same sex relationships.
- Issues of equality, freedom of religion and belief including freedom of religious expression.
- Human rights and the responsibilities that come with rights, including the responsibility to respect the rights of others.
- Social justice.
- Racial prejudice and discrimination.
- Ethical arguments related to racial discrimination (including positive discrimination), including those based on the ideals of equality and justice.

**Wealth and poverty**

- Wealth, including:
  - the right attitude to wealth
  - the uses of wealth.
- The responsibilities of wealth, including the duty to tackle poverty and its causes.
- Exploitation of those living in poverty including issues relating to:
  - fair pay
  - excessive interest on loans
  - people-trafficking.
- The responsibilities of those living in poverty to help themselves overcome the difficulties they face.
- Charity, including issues related to giving money to those living in poverty.

**Revision of Year 10 material then exam practice and revision techniques****Assessment**

Teams Quiz's testing factual knowledge.

In lesson tasks comprising exam questions.

End of unit tests made up of full past papers on those topic areas.

<b>SummerTerm</b>	<i>Exam period-Revision of Year 10 material then exam practice and revision techniques</i>	<b>Assessment</b>

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"> <li>■ GCSE RS Revision Guide (Oxford)</li> <li>■ Teams Revision material powerpoints and cheatsheets.</li> <li>■ Oak Academy lessons and test material.</li> </ul>	<ul style="list-style-type: none"> <li>■ Seneca tests at conclusion of each topic. ■</li> <li>Exam style questions each cycle.</li> </ul>